



**Week 1 - prior to this read Ch 1 - 4**

Chapter 5  
CAMH information sheets on anxiety and depression (Appendix)

**Week 2 - prior to this read Ch 6 - 8**

Chapter 9  
Sunflower Plant Life Cycle (Twinkl)

**Week 3 - prior to this read Ch 10 - 13**

Chapter 14  
Do I Know You? - Nonsense poem by Michael Rosen

**Week 4 - prior to this read Ch 14 - 18**

Chapter 19  
Liar - Emotive/Narrative poem by Rachel Rooney

**Week 5 - prior to this read Ch 20 - 24**

Chapter 25  
Germination and Reproduction information text (Appendix)

**Week 6 - prior to this read Ch 25 - 29**

Chapter 30  
First Frost - Inference poem by Zoe Krautner

**Week 7 - prior to this read Ch 30 - 31**

Chapter 32  
'Cracking Christmas for Tired Troops' newspaper report (TES)

**Week 8 - prior to this read Ch 33 - 35**

Chapter 36  
Rationing information text (Twinkl)

**Week 9 - prior to this read Ch 37 - 38**

Chapter 39  
Picture discussion - The Arrival by Shaun Tan

**Week 10 - prior to this read Ch 40 - 41**

Chapter 42  
Should School Uniform Be Banned? - Balanced Argument text

**Week 11 - prior to this read Ch 43 - 49**

Chapter 50  
How to fix a puncture on a monster truck (Twinkl) - Instruction Text

**Week 12 - prior to this read Ch 51 - 52**

Chapter 53  
Stopping by Woods on a Snowy Evening - Narrative poem by Robert

**Key Vocabulary**

spores	The reproductive unit of non-flowering plants.
Bluchers	A strange and terrible type of plant.
depression	A disorder that affects how a person thinks/feels/acts.
anxiety	A feeling of worry, nervousness or unease about something with an uncertain outcome.
tension	A feeling of worry and anxiety which makes it difficult for you to relax.
contamination	The action or state of making something impure by polluting or poisoning.
isolation	The condition of being alone, especially when this makes you feel unhappy.
evacuate	Remove (someone) from a place of danger to a safer place.
deserted	A place that is empty (of people).

**Rationale (linked to previous knowledge, LL intent statement, CARE values)**

*Intent* ('acting as a responsible citizen with the skills to meet the challenges of the changing world in which we live') - It addresses mental health issues: exploring important emotions (such as anxiety and loneliness) that the pupils need to begin to understand.

*Writing knowledge* - It demonstrates how tension can be used in a piece of writing to grip the reader; a technique the children will learn to use themselves.

*Genre* - Dystopian fable/Science fiction.